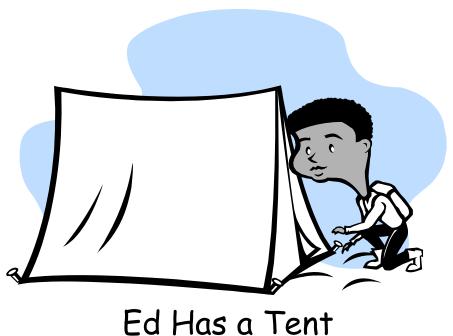
Ed Has a Tent



A collection of stories for Level - Kindergarten 19

By Clark Ness

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Ed has a neat tent.

"This is a neat tent," said Ed.

This tent is where Ed can rest.

"This tent is where I can rest," said Ed.

"This tent is where I want to rest," he said.

"This tent is where I should rest," he said.



Ed has a Tree

"I think the tree should sit there," said Tess.

"Where should the tree sit?" said Ed.

"The tree should sit there," said Tess.

Soon the tree sat there.

"That tree seems sweet there," said Tess.

"Thanks, Ed," she said.



Ed has Cash

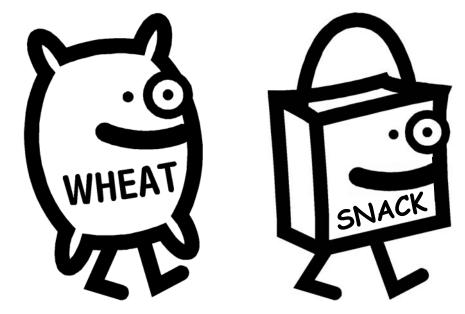
"What should I do with this cash?" said Ed.

"This cash needs to sit in a ϕ ," he said.

"I see a 🔅 that needs cash," said Ed.

"I can hand this cash into that ﴿ "," he said.

"It is neat that the cash is in a $\stackrel{*}{\cancel{\square}}$," said Ed.



Ed is a Sack, and Tess is a Sack

"I am Ed, and I am a sack," said Ed.

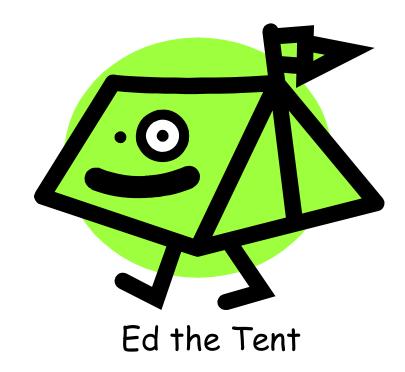
"There is wheat in me," he said.

"It is neat that I am a sack with wheat," said Ed.

"I am Tess, and I am a sack," said Tess.

"There is a snack in me," she said.

"It is neat that I am a sack with a snack," said Tess.



"I am Ed. I am a smart tent," said Ed.

"I wish I was a smart red tent," he said.

"I wish I was near trees and deer," said Ed.

"Men could rent me," he said.

"Men could see deer and rest in me," said Ed.

"I wish I was a neat red tent," he said.



"I started an "," said Mark.

"It went $\hat{\mathbf{u}}$," he said.

"The could swoosh and swish," said Mark.

"Soon it went ," he said.

"It is neat to start an airplane," said Mark.



Mark and Matt

"I am Mark, and this is Matt," said Mark.

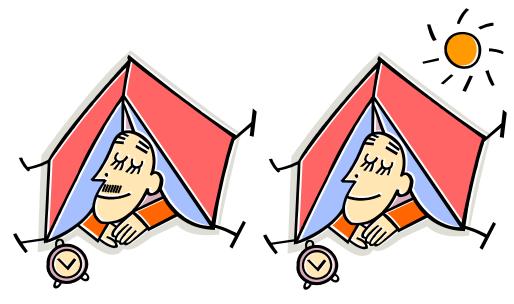
"We are kids," he said.

"Matt wants to eat this ," said Mark.

"I think is a sweet treat," said Matt.

"It is a kick that we are kids," said Mark.

"It is a kick that we can eat ," said Matt.



Sid and Ed Rest

"I am Sid. This tent is neat," said Sid.

"I am Ed. This tent is neat, too," said Ed.

"I can rest in this neat tent," said Sid.

"I can rest in this neat tent, too," said Ed.

"It is a kick to rest in a neat tent," said Sid.

"I think it is neat that we can rest in a tent," said Ed.



Tess Has a Tent

Tess has a neat tent.

"This is a neat tent," said Tess.

This tent is where Tess can rest.

"This tent is where I can rest," said Tess.

"This tent is where I want to rest," she said.

"This tent is where I should rest," she said.



Tess Needed to Rest

"I am Tess. I needed to rest," said Tess.

"I sat ond started to rest," she said.

"There was a one near me," said Tess.

"Soon I started to read the \bigcirc ," she said.

"In this there was a kitten," said Tess.

"The kitten needed a mitten," she said.



"The is thick," said Tess.

"Kids eat thick with teeth," she said.

"I can eat this thick pizza," said Tess.

"Kids can eat thick of at noon," she said.

"Thick is a treat to eat," said Tess.



The Stars

"I can see the stars," said Sid.

"There are stars and stars," he said.

"I can see the stars, too," said his dad.

"It is neat to see the stars," said Sid.

"I think it is a treat to see the stars," said his dad.

"I think it is a treat to see the stars, too," said Sid.



There is a Card in Me

"I am Sid, and there is a card in me," said Sid.

"I should see Ed," he said.

"Ed would see the card in me," said Sid.

"Ed would then need to read the card," he said.

"Ed would think that this card is neat," said Sid.



"This is thick," said Ed.

"Kids eat thick with teeth," he said.

"I can eat this thick pizza," said Ed.

"Kids can eat thick of at noon," he said.

"Thick is a treat to eat," said Ed.



"This is thin," said Ed.

"Kids can eat thin vizza"," he said.

"I can eat thin pizza, too," said Ed.

"Kids can eat thin at noon," he said.

"Thin is a treat to eat," said Ed.